



Measure 4

Alumni Surveys

Component 4.4/A.4.2

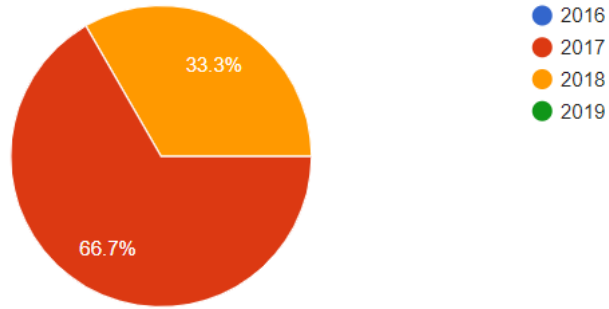
2017 -2018 Alumni Survey Results (N=3)

	High Level	Adequate	Low Level	Inadequate
Rate the impact of your preparation in the following areas: (CAEP 4.2, InTASC Learner and Learning, Instructional Practice):				
Professional knowledge	2	1		
Teaching skills	2	1		
Dispositions (caring relationships, creative instruction, captivating leadership)	2	1		
Rate the effectiveness of your undergraduate preparation in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice):				
Designing/Using Formative/Summative assessments		3		
Implementing Academic Instruction		3		
Using Classroom Management Techniques		3		

The newly developed survey has results spanning from 2017-2019. The data was collected and analyzed by academic term.

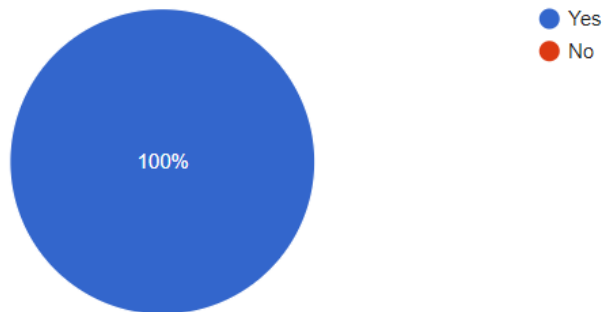
1. Year of Graduation

6 responses



2. Are you currently employed in the field of education?

6 responses



3. Select which option best describes your current job.

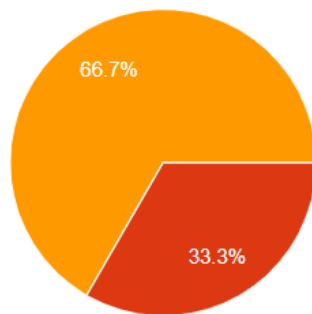
6 responses



- Classroom Teacher
- Counselor
- Paraprofessional/Teaching Assistant
- School Administrator
- Substitute Teacher
- Other educational related job

4. How many years have you been working in education?

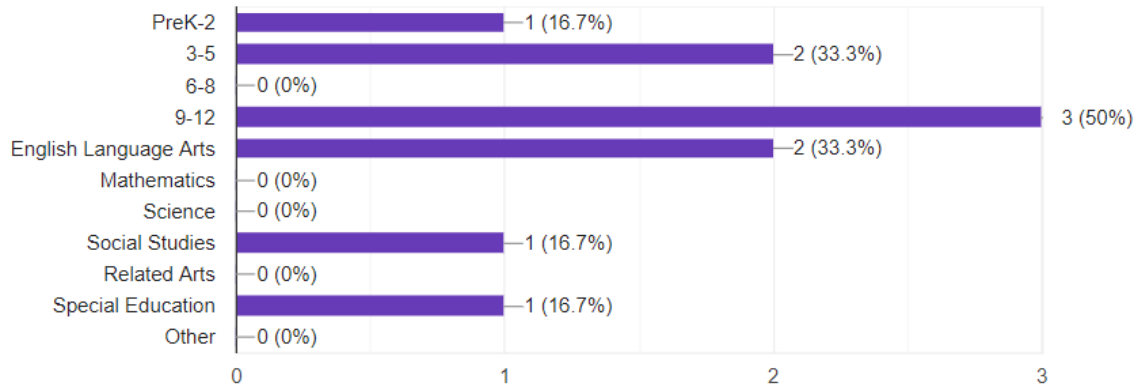
6 responses



- Less than a year
 - One year
 - Two years
 - Three years
-

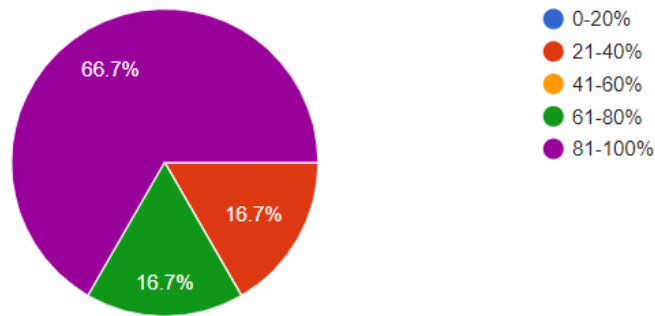
5. What subject(s)/grade level(s) are you currently teaching?

6 responses

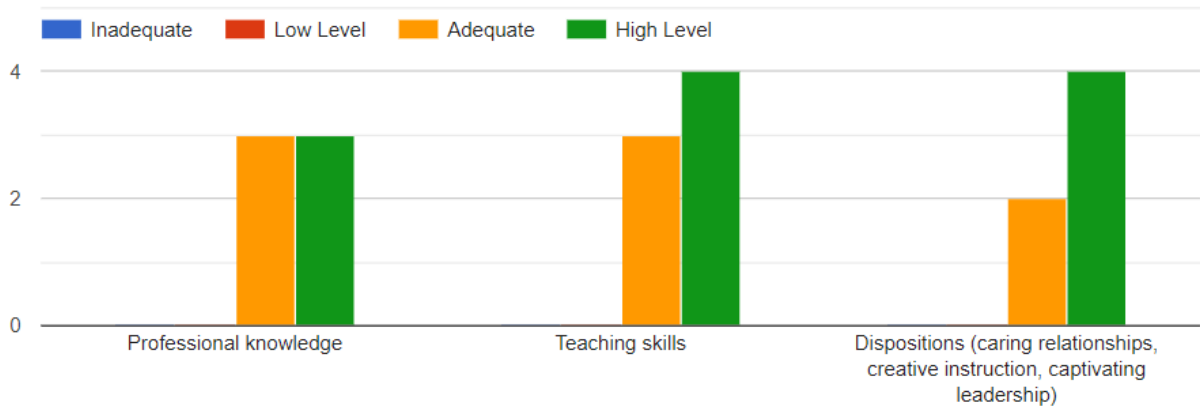


6. Based on your district's state supported P-12 impact measures, what percentage of students showed mastery of your Student Learning Objectives (SLO) for this school year? (CAEP 4.1, InTASC Learner and Learning)

6 responses



7. Rate the impact of your preparation in the following areas: (CAEP 4.2, InTASC Learner and Learning, Instructional Practice)



8. Have you received any promotions, honors, or awards since gaining employment? (CAEP 4.3, InTASC Professional Responsibility)

6 responses

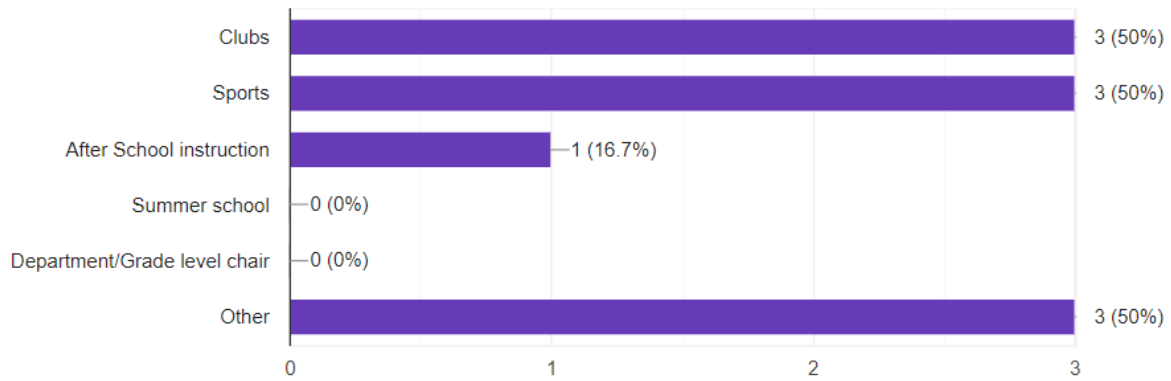
N/A

I was nominated and was a finalist for the SC CEC rookie teacher of the year.

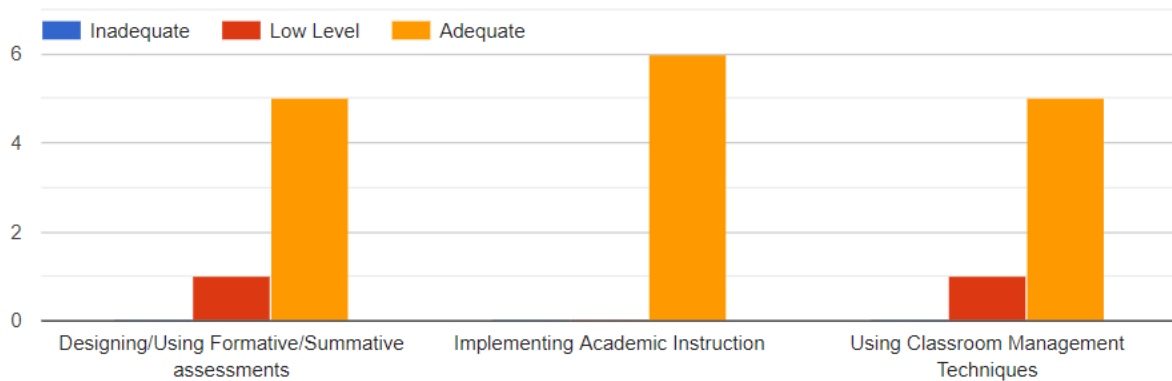
Student received perfect score on SC READY math- certificate given to me at Board Meeting

9. Aside from your classroom duties, what other activities are you involved in? (CAEP 4.3, InTASC Professional Responsibility)

6 responses



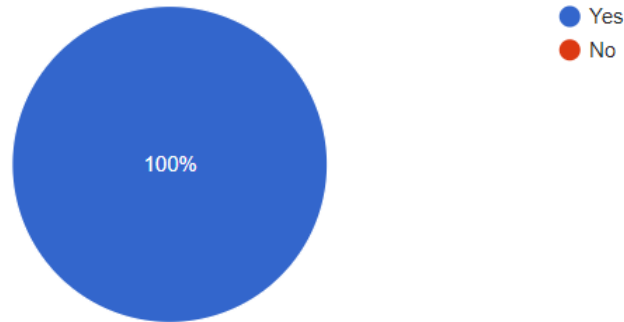
10. Rate the effectiveness of your undergraduate preparation in the following areas: (CAEP 4.4, InTASC Content, Instructional Practice)



11. Would you be willing to be a case study participant for Erskine's self-evaluation and accreditation?



6 responses



12. Do you have any additional comments regarding the effectiveness of your preparation at Erskine? Please indicate the school/district you are currently teaching in.

6 responses

education teacher at Swansea High School in Lexington 4, where 100% of our students receive free lunch and are under the poverty line. Many of my students are homeless, are on parole, or have parents who are in jail. Having a class where I could learn more about these circumstances has prepared me tremendously for my job here. I am very grateful.

Greenwood 50

Greenwood 52

Erskine's education department more than prepared me for my career. I have never found myself overwhelmed or unsure of what to do, because my training through Erskine's Ed Dept. gave me the tools and knowledge I needed to thrive.

Erskine College prepared me well for the classroom. Only recommendation that I have would be to include more training about how to communicate with parents including via conferences/phone calls, parent letters, and ways to communicate via technology (email, web pages, blogs, etc).

I have felt beyond prepared in my past 2 years teaching after completing my education at Erskine. I am currently teaching 3rd grade at Westwood Elementary in Abbeville County School District.