

Statement of Student Achievement Erskine College

The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement) [SACSCOC 4.1]

As expressed within the Erskine College mission statement, the institution seeks “to glorify God as a Christian academic community where **students are equipped to flourish as whole persons.**” Erskine has identified several factors to monitor and assess student achievement, including first-to-second year retention, graduation rate, successful course completion, and job or graduate school placement.

First to Second Year Retention

Academic Year	2012-2013	2013-2014	2014 - 2015	2015 - 2016	2016 - 2017
Freshman to Sophomore	69%	70%	68%	62%	62%

First to second year retention rate refers to freshman students who continue into their sophomore year at Erskine College. Freshman to Sophomore retention held steady from the 2012-2013 to the 2014-2015 academic year but has dropped since and considerably below Erskine’s goal of 75% retention. The institution’s goal is based on the NCES reported national average. Returning to a level that reaches or exceeds Erskine’s goal will take work but is attainable.

(NCES: National avg, all institutions = 74.4% / NCES Comparison Institutions = 72%)

Graduation Rate

Cohort Year	2007	2008	2009	2010	2011
6-Year Graduation Rate	56%	49%	62%	63%	60%

Graduation rates are computed for students entering as first-time, full-time freshmen undergraduates. Erskine has recently experienced a decline in 6-year graduation rate, but it remains in line with the goal of a 60%. The institution’s goal is based on the NCES reported national average.

(NCES: National avg, all institutions = 59.5% / IPEDS Comparison Group Institutions = 53%)

Course Completion

Academic Year	Course Enrollments	Completed	%
2012-2013	5996	4934	82%
2013-2014	6214	5049	81%
2014-2015	6427	5087	79%
2015-2016	6569	5598	85%
2016-2017	6661	5823	87%

Course completion is defined as a student earning a passing grade and receiving credit for the course. Erskine's goal for a successful course completion rate is 90%. While not yet reaching the institution's goal, the percentage for 2016-2017 continues to show a growth in course completion rate over the last two years.

Job/Graduate School Placement

Graduating Class	Alumni Responses	Employed within 12 months	Graduate School	Total
Class of 2013	27	63%	33%	96%
Class of 2014	20	55%	35%	90%
Class of 2015	29	76%	21%	97%
Class of 2016	19	68%	21%	90%
Class of 2017	29	55%	21%	76%

Erskine seeks to track student achievement of job placement or entrance into graduate school within the first 12 months after graduation. Erskine's goal is to see 90% of graduates entering the workforce or continuing their education at the graduate level with 12 months of graduation. The percentage for 2016-2017 saw a drastic decrease over the previous year. The institution will need to assess if there are factors leading to the reduction and determine courses of action to improve the percentage. Figures for job and graduate school placement are based on responses to alumni surveys.

Revised 2/2018